



Pre-Candidate Professional Development (PDS-NB1) and Active Candidate Guided Study (PDS-NB2)

PDS-NB1 Professional Development and Pre-Candidacy for National Board Certification (3 Credit Hours – Pass/Fail)

Instructor: Nancy Winter Traynor, NBCT, nwintertraynor@vwc.edu

Schedule: TBA - one 3 hour class each week for 14 weeks

Text: None Required

General Studies Designation: None

Course Description

This course is for individuals who are currently teaching in a classroom setting. Teachers are introduced to the mission, goals, and processes of the National Board for Professional Teaching Standards. Teachers investigate “best teaching practices” across the curricula and grade levels K-12, while determining their level of interest in pursuing National Board Certification. While the course encourages teachers to seek National Board Certification, it also serves as an opportunity for teachers to consider strategies to improve their teaching and to impact student learning.

PDS-NB2 - Personalized Professional Growth and National Board Certification (2 Credit Hours – Pass/Fail)

Instructor: Cathy Meador, NBCT, E-mail: cemeador1@cox.net

Schedule: TBA - one 3 hour class each week for 10 weeks

Text: **A Toolkit For Success (Hines/Miller/Wright)**

General Studies Designation: None

Course Description

Teachers engage in a guided study centered on a personal professional development program, working from an overview and guided by the mission, goals, and processes of the National Board for Professional Teaching Standards. Teachers investigate “best teaching practices” across curricula and grade levels, K-12. Major topics are the portfolio requirements and assessment center exercises, with additional focus on video taping, writing styles, collecting student work samples and a myriad of skills needed to pursue National Board Certification.