



**Pre-Candidate Professional Development (PDS-NB1)  
Active Candidate Guided Study (PDS-NB2)  
National Board Standards in Your Classroom (PDS-NB3)  
Take One! Candidate Support (PDS-NB4)**

**PDS-NB1 Professional Development and Pre-Candidacy for National Board Certification (Three Credit Hours – Pass/Fail)**

Instructor: Nancy Winter Traynor, NBCT, [nwintertraynor@vwc.edu](mailto:nwintertraynor@vwc.edu)  
Schedule: TBA - one 3 hour class each week for 14 weeks  
Text: None Required  
General Studies Designation: None

**Course Description**

This course is for individuals who are currently teaching in a classroom setting. Teachers are introduced to the mission, goals, and processes of the National Board for Professional Teaching Standards. Teachers investigate “best teaching practices” across the curricula and grade levels K-12, while determining their level of interest in pursuing National Board Certification. While the course encourages teachers to seek National Board Certification, it also serves as an opportunity for teachers to consider strategies to improve their teaching and to impact student learning.

**PDS-NB2 - Personalized Professional Growth and National Board Certification (Variable Credit 1-3 Hours – Pass/Fail)**

Instructor: Cathy Meador, NBCT, E-mail: [cemeador1@cox.net](mailto:cemeador1@cox.net)  
Schedule: TBA - one 3 hour class each week for 10 weeks  
Text: **A Toolkit For Success (Hines/Miller/Wright)**  
General Studies Designation: None

**Course Description**

Teachers engage in a guided study centered on a personal professional development program, working from an overview and guided by the mission, goals, and processes of the National Board for Professional Teaching Standards. Teachers investigate “best teaching practices” across curricula and grade levels, K-12. Major topics are the portfolio requirements and assessment center exercises, with additional focus on video taping, writing styles, collecting student work samples and a myriad of skills needed to pursue National Board Certification.

### **PDS-NB3 National Board Standards in Your Classroom (One Credit Hour – Pass/Fail)**

Instructor: Nancy Winter Traynor, NBCT; nwintertraynor@vwc.edu

Schedule: One 3 hour class each week for 5 weeks

Text: None Required

#### **Course Description**

Teachers will become oriented to the mission, goals, and processes of the National Board for Professional Teaching Standards. Teachers will investigate “best teaching practices” across the curricula and grade levels, K-12. At the same time they will explore and determine their levels of interest in seeking National Board Certification. While the course will encourage teachers to seek National Board Certification, it will also serve as an opportunity for teachers to critically consider strategies to improve their teaching and to impact student learning.

### **PDS-NB4 – Take One! Candidate Support (Two Credit Hours – Pass/Fail)**

Instructor: TBA

Schedule: TBA; One three hour class meeting each week for 10 weeks

General Studies Designation: None

#### **Course Description**

Teachers will continue their professional development journey through the Take One! Entry experience. This course is designed to fine-tune the skills developed during the PDS-1 Pre-Candidate Support course. Topics will focus on the Five Core Propositions, video-taping, effective instructional practices and writing a NBPTS entry. Included in class discussions will be appropriate alignment to national curriculum standards as well as NBPTS standards applicable to the Take One! Entry. Teachers will complete the Take One! Entry which consists of a videotape and companion portfolio.