

You **Learn More**
When You **Do More!**



Realizing that today's students will spend all of their working lives in the new millennium, the PORTfolio Program

prepares students for long-term success by emphasizing the vital ties between the liberal arts and the world. It helps students discover that the liberal arts are both enriching in terms of personal development and enabling in terms of future careers. PORTfolio students develop a liberal arts perspective on the world and learn how to question, deal with change, solve problems and utilize critical thinking, working independently or in a group.



How to Apply

Following acceptance to Virginia Wesleyan, complete the one-page PORTfolio application online at www.vwc.edu/academics/portfolio/apply.php

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For additional information, visit the PORTfolio Web page at www.vwc.edu/academics/portfolio



Take Learning
Outside of the
Book and the
Traditional
Classroom.



PORTfolio
Program





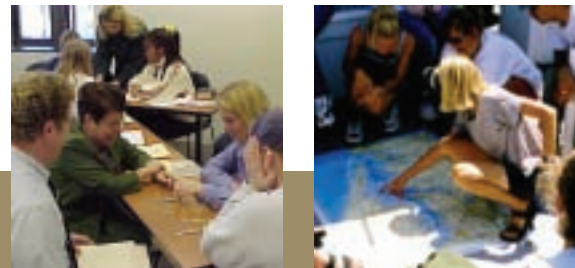
traditional classroom. By allowing students to take their classroom knowledge and put it to the test in the world beyond the classroom, the program works to bridge the gap between theory and practice, knowledge and know-how. Throughout their four years, PORTfolio students document and reflect on their work both inside and outside the classroom through a Web-based portfolio. This unique electronic “portfolio” of coursework, service learning and internships ultimately translates into a resume that will give PORTfolio students an edge that prospective graduate programs and employers are looking for.

The Students

Students selected to participate in the PORTfolio Program are diverse in their backgrounds but share important characteristics. PORTfolio students are ready to accept an educational challenge and eager to explore beyond what is expected. In addition to demonstrated academic ability they are young adults who are motivated to build a successful career and to serve the community around them.



Students learn from each other and form a unique learning community within the liberal arts environment. PORTfolio students also achieve long-term success and tend to score higher on career preparedness tests than the average college senior.



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Within and Beyond the Classroom

From their freshman year, PORTfolio students connect the lessons of the classroom to the world beyond campus. The focus of the first-year experience is “self and circumstance.” Students learn about their own skills and talents, as well as the needs of the community, and engage in a service-learning project. Team-taught seminars include the benefits of a liberal arts education and a course devoted to problem solving skills. Opportunities for externships (shadowing a professional), study abroad and internships follow during upper class years. The senior year concludes with a unique capstone experience: The President’s Senior Seminar. PORTfolio students come together as a group again and meet each week with the President of the College and other PORTfolio faculty to discuss current events and their plans to apply to graduate school or enter the workplace.

The innovative PORTfolio Program, which began with entering freshmen in 1998, has grown both in size and reputation. It has contributed greatly to the growth of the College as a whole, with a number of program components such as active learning, externships, internships and the emphasis on service learning becoming part of the main curriculum.

Join PORTfolio and become part of this one-of-a-kind program this fall.

The Program

The PORTfolio Program is a selective four-year curricular innovation that allows students to connect the lessons of the college classroom to the world beyond the campus through progressive learning experiences and off-campus opportunities. The program is open to any incoming first-year student and can supplement any major. With careful guidance from specially selected faculty, PORTfolio students begin in their freshman year to formulate personal, curricular and career goals.

The Objective

Learning Outside the BOOK

The objective of the PORTfolio program is to give students more opportunities for experiential learning early in their college career rather than later. PORTfolio students are engaged in specially designed, team-taught seminars and hands-on off-campus explorations that take learning outside of the book and the